

DETAILS

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BIOGRAPHY



I contribute to the field of higher education through leadership, research, innovation, and advising. Spanning 25 years I have held executive appointments at prestigious institutions, led over 150 influential projects, worked across 50+ countries, authored 40 books/monographs and 200 academic papers and 120 reports, created and led partnerships and consortia, edited and advised top journals, procured over AU\$28 million in funding, led major regulatory initiatives, convened hundreds of conferences/workshops, advised top leaders, delivered 400 keynotes and invited presentations, engineered education platforms and policy solutions, and generated teaching/research revenue streams. I am a highly cited researcher and sought globally as a speaker with an h-index of 50 and 13,000 citations.

I am Executive Dean at Holmes Institute Australia, flagship of the global Holmes Education Group. I was a Tenured Professor at Tsinghua University's Institute of Education (IOE) and Director of the Higher Education Division. I was Professor of Higher Education at the University of Melbourne's Centre for the Study of Higher Education (CSHE). I was Program Director at the LH Martin Institute for Tertiary Leadership and Management (LHMI), and Founding Director of Higher Education Research at the Australian Council for Educational Research (ACER). I held prior roles at Graduate Careers Australia (GCA) and the University of Melbourne's Assessment Research Centre (ARC). I have held honorary appointments at leading international organisations.

I completed my PhD in 2005 at the University of Melbourne, with subsequent business and executive training at INSEAD (Fontainebleau) and the Melbourne Business School. From the University of Melbourne, I hold a Master of Education (Assessment and Evaluation), Bachelor of Science, and Bachelor of Arts (Honours). As part of formal exchange, I studied at Queen's University and the University of Michigan.

I concentrate on improving the standards and productivity of education. My career has spanned early childhood to lifelong learning, focusing on higher education. I am an expert in large-scale evaluation, governance and regulation, education policy design, institutional strategy, assessment methodology, learner engagement and success, productivity analysis, engineering online and hybrid solutions, and academic work and leadership.

My executive contributions include serving as Executive Dean of Australia's largest independent business school to deliver regulatory, governance and education outcomes, as Founding Director of a high-impact research and development program at ACER, serving as Director of Tsinghua IOE's Higher Education Division, developing a suite of leadership programs at LHMI, redeveloping academic programs at CSHE, leading and serving on boards and committees at many institutions, creating system-level change in education policy and practice, leading and hosting global delegations, and implementing research-driven systems within dozens of universities.

Research contributions for major clients focus on the design of government, institution, technical and education architectures, platforms, indicators and reports to assist systems and institutions understand and improve standards and productivity. I have directed several international, national and large cross-institutional projects, as well as high-stakes institutional reviews. I edit and advise major journals, senior leaders, and book series.

My teaching focuses on policy, leadership and methodology. I work with executive teams and tertiary staff, manage research groups, supervise graduate students, lead and contribute to numerous advisory groups, run workshops and conferences, work with hundreds of universities and training organisations, serve on editorial and academic boards, consult to international agencies, and have held fellowships at leading international organisations and universities.

INTERNET RESOURCES

<https://scholar.google.com.au/citations?user=Fmu5TjcAAAAJ&hl=en>

www.orcid.org/0000-0001-5763-3229

<https://www.scopus.com/authid/detail.uri?authorId=8413814100>

<https://www.webofscience.com/wos/author/record/1403177>

KEY PROFESSIONAL ROLES

Executive Dean, Holmes Institute Australia, Holmes Education Group

Appointed to lead governance, regulation and education at Australia's largest independent higher education institution by:

- delivering regulatory success by delivering full-term (7 years clear) provider registration and growth, numerous course re-accreditations, and initial accreditation of three courses;
- executive leadership as chief academic officer of all facets of education program delivery, incorporating several bachelor and master's program;
- planning, developing and managing a core group of around 30 senior academics and 80 lecturing staff;
- overseeing internal and external governance, regulation, quality management and compliance;
- education innovation spanning software and platforms, institutional policy and procedures, and design and specification of new international institutions;
- participating in extensive international educational ventures and operations;
- working with global executive teams, and chairing several committees and boards; and
- developing curriculum and assessment resources, and academic scholarship and research capability.

Tenured Professor, Institute of Education, Director, Higher Education Division, Deputy Director, Global Research Centre for the Assessment of College and Student Development, Tsinghua University

Appointed to conduct globally recognised research, innovation, teaching and learning by:

- leading major projects, convening international conferences and workshops, hosting leaders and international delegations, producing high-impact research publications and outcomes, and contributing to international debate;
- serving as Director, Higher Education Division and Deputy Director, Tsinghua University Global Research Centre for the Assessment of College and Student Development;
- teaching graduate statistics, evaluation and research systems, supervising a dozen research students, and advising scholars for Schwarzman College;
- editorial work including Executive Chief Editor of the International Journal of Chinese Education, and Series Editor of the Asian Higher Education Outlook;
- serving Tsinghua institutionally, local and national industries, and international communities; and
- being awarded 2018 Annual Excellent Worker and International Talent Award, and 2021 Tsinghua highly cited scholar.

Tenured Professor, Centre for the Study of Higher Education, University of Melbourne

Appointed into a leadership role at a leading university to advance education by:

- leading a high-impact research program by developing concepts and proposals, forming teams and managing personnel, leading projects, building networks, and publishing outcomes;
- building academic and professional capacity through 15 doctoral supervisions, by teaching a suite of award and numerous executive subjects to tertiary academics and executives, redesigning a suite of university-wide researcher training programs, and by the provision of various training across the University of Melbourne;
- contributing to broad public discussions about higher education, including via leadership of institutional and public seminar series, via public media, and via conference presentations; and
- serving CSHE, the Melbourne Graduate School of Education and the University of Melbourne through expert advice, committee participation, institutional research, and management.

Founding Director, Higher Education Research, Principal Research Fellow, Australian Council for Educational Research

Appointed to build a higher education research program at a major education research organisation, which involved:

- growing ACER's higher education research business from a low base into new Australian and international markets, with total direct income around AU\$20m over seven years;
- directing a global consortium consisting of international R&D agencies to direct the OECD's Assessment of Higher Education Learning Outcomes (AHELO) Feasibility Study;
- working closely with international research and policy leaders to develop an evidence-based approach to decision-making, quality assurance and productivity improvement in higher education;
- research management, including building new internal tertiary policy research capacity by recruiting and managing a team of senior researchers and support staff, and guiding their development; leading

teams across the organisation; implementing new systems and methodologies; serving on the Senior Management Group;

- building strategic and operational networks; working and consulting with people from all Australasian universities and hundreds of training providers; leading national and international delegations and teams; consulting and networking with key global stakeholders;
- initiating, designing, developing and managing many institutional and national projects, instruments, data collections and research products and strategies for Australasian institutions and governments; and
- providing advice to government, committees and advisory groups, peak bodies, and consortia; leading international delegations and hosting visits; designing and conducting conferences and myriad workshops; writing for a range of media and audiences; publishing widely; designing policies and evaluations; developing and implementing innovative research approaches; managing financial accounts; and delivering keynotes.

Associate Professor, University of Melbourne, Program Director, LH Martin Institute for Tertiary Education Leadership and Management

Appointed to train and research tertiary leaders and managers by:

- facilitating customised leadership seminars and workshops for tertiary leaders, ministries, and institutions;
- conducting executive retreats for senior management teams;
- developing and teaching the Master of Tertiary Education and Management and Grad Cert of Quality Assurance;
- leading engaged scholarly research on tertiary governance, leadership and management; and
- supervising and advising graduate students.

Senior Research Officer, Graduate Careers Australia

Appointed immediately post-PhD to design and lead a national review of Australia's graduate census, the Graduate Destination Survey (GDS), which involved:

- leading a suite of research and development projects to enhance the indicators used by the Australian Government to allocate AU\$100m on a competitive basis to Australian universities;
- building multilevel networks at all Australian universities and key peak bodies; and
- managing a team of research and support staff.

PROFESSIONAL APPOINTMENTS

Executive Dean; Holmes Institute, Holmes Education Group; 2024–current

Dean of Education; Holmes Institute, Holmes Education Group; 2022–2024

Capstone Advisor, Schwarzman College, Tsinghua University; 2018–2023

Tenured Professor, Institute of Education Tsinghua University, Director, Higher Education Division, Deputy Director, Tsinghua University Global Research Centre for the Assessment of College and Student Development; Institute of Education; Tsinghua University; 2017–2022

Continuing Professor; Centre for the Study of Higher Education (CSHE); University of Melbourne; 2013–2017

Founding Director, Higher Education Research and Principal Research Fellow; Educational Monitoring and Research; Australian Council for Educational Research (ACER); 2010–2013

Program Director and Associate Professor; LH Martin Institute for Tertiary Education Leadership and Management (LHMI); University of Melbourne; 2010–2013

Principal Research Fellow; Educational Monitoring and Research; ACER; 2009–2010

Principal Research Fellow; Transitions and Postsecondary Education and Training; ACER; 2007–2009

Senior Research Fellow; Transitions and the Economics of Education; ACER; 2006–2007

Research Fellow; Transitions and the Economics of Education; ACER; 2006–2006

Lecturer; Assessment Research Centre (ARC); University of Melbourne; 2006–2008

Senior Research Officer; Research Department; Graduate Careers Australia (GCA); 2005–2006

Statistical Consultant; Self Employed; Hamish Coates Research Services; 2002–2006

Senior Resident Tutor; Residential College; Trinity College; 2001–2005

Research Fellow; Centre for the Study of Higher Education (CSHE); University of Melbourne; 2002–2004

Quantitative Methods Tutor; Department of Economics; University of Melbourne; 2002–2003

Statistics Tutor; Department of Statistics; University of Melbourne; 2002–2003

Research Assistant; Assessment Research Centre (ARC); University of Melbourne; 1999–2002

Research Assistant; Centre for Applied Educational Research (CAER); University of Melbourne; 1999–1999

Managing Director; Moor Street Café and Bar; 1998–1999

Bar and Floor Manager; Il Vicolo Courtyard Restaurant; 1995–1998

Numerous Casual and Part-time Jobs; 1993–1998
Performer; Jazz Quartet; 1993–1998

****HONORARY APPOINTMENTS****

Honorary Professor; Crawford School of Public Policy, The Australian National University; 8/2024–current
Visiting Professor; Faculty of Law and Management, University of Mauritius; 1/2024–1/2024
Principal Advisor; Wells Advisory; 7/2017–10/2023
Adjunct Professor; Evaluation Center for University Internationalisation; Southwest Jiaotong University;
4/2015–1/2020
Adjunct Professor; Faculty of Medicine; University of Sydney; 1/2014–1/2020
Professor; Melbourne Graduate School of Education; University of Melbourne; 7/2017–6/2018
Visiting Scholar; Centre for Educational Management and Higher Education Development; Danube University
Krems; 1/2016
Visiting Fellow; Institute of Teaching and Learning Innovation (ITaLI); University of Queensland; 7/2015
Visiting Fellow; Institute of Education (IoE); Tsinghua University; 6–7/2015
Research Fellow; Centre for the Study of Higher Education (CSHE); University of Melbourne; 1/2006–11/2013
Visiting Fellow; Center for the Study of Higher and Postsecondary Education; University of Michigan;
10/2004–12/2004
Visiting Fellow; Research and Development; International Institute for Educational Planning (IIEP), UNESCO;
1/2002–2/2002

EDUCATION QUALIFICATIONS AND PROGRAMS

Graduate Certificate of Management (GCMGMT); Melbourne Business School; 3/2009–12/2014
Management Acceleration Program (MAP); INSEAD, France; 1–2/2012
Doctor of Philosophy (PhD) (Higher Education); University of Melbourne; 1/2002–12/2004
Master of Education (Assessment and Evaluation) (MEd); University of Melbourne; 1/2001–12/2002
Bachelor of Science (BSc); University of Melbourne; 1/1995–7/2000
Academic Exchange; Queen's University, Canada; 9/1996–7/1997
Bachelor of Arts (Hons) (BA(Hons)); University of Melbourne; 1/1993–12/1999
Victorian Certificate of Education (VCE); Melbourne Grammar School; 1/1991–12/1992

TEACHING, ADVISING, PROFESSIONAL DEVELOPMENT, EXECUTIVE EDUCATION

PROFESSIONAL LEARNING

Chinese Culture and Language Private Study; Private Tutors; 7/2017–8/2023
Chinese Language Short Course; Confucius Institute; 1–6/2013
Discrimination, Sexual Harassment and Bullying Policy; University of Melbourne; 12/2012
Conducting Effective Feedback Conversations; Genevieve Courtney Workshops; 9/2011
Promoting Positive Workplace Behaviours, University of Melbourne, 5/2012
Managing the Media–training and communication strategy; Media Savvy; 3/2010
Bullying and Harassment Workshop; Victorian Equal Opportunity and Human Rights Commission; 7/2009
OH&S Course for Health and Safety Representatives and Managers; Victorian Employers Chamber of
Commerce and Industry; 10/2006
Intermediate MS Project; Monash IT; 9/2006
Writing for Readers: Communicating Your Research Masterclass; University of Melbourne; 5/2004
Intermediate Spanish; Council of Adult Education; Melbourne; 1–12/2003
Effective Teaching Workshop; Centre for the Study of Higher Education; University of Melbourne; 3/2001
Multilevel Structural Equation Modelling; Australian Consortium for Social and Political Research
Incorporated; University of Queensland; 6/2000
Rasch Item Response Modelling; MESA Psychometric Laboratory; University of Chicago; 1/2000
Structural Equation Modelling; Assessment Research Centre; University of Melbourne; 9/1999

****FUNDED PROJECTS****

Design of Holmes University Botswana; Holmes Education Group; Academic Lead; 3/2023–4/2024
Master of Early Childhood Education and Graduate Diploma of Early Childhood; Holmes Education Group;
Academic Lead; 7/2022–current
Holmes Institute Australia Provider Re-registration; Holmes Education Group; Academic Lead; 7/2022–current
Data and evidence for education programs (DEEP); USAID; Technical Advisor; 3/2023–4/2024
Partnership for higher education reform (PHER); USAID; Technical Advisor; 3/2023–10/2023

Research on the construction of cooperative evaluation of the learning achievement of the new generation of college students; Tsinghua University Liberal Arts College; Principal Investigator; 10/2021–8/2023

Development of a Customised English Curriculum; English Australia Innovation Development Fund 2021-22; Principal Investigator; 03/2022–current

Development of a Platform for Assessment-led Learning; EduGrowth and Global Victoria EdTech Innovation Alliance; Principal Investigator; 12/2021–current

Development of a Diagnostic English Assessment; English Australia Innovation Fund 2021; Principal Investigator; 10/2021–03/2022

Independent Academic Governance Reviews; various higher education institutions; Project Director; 02/2020–current

Tsinghua University Education Policy Evaluation; Tsinghua University Provost Office; Project Director; 01/2020–2021

Global Educational Capacity-Building Initiative; Tsinghua University Shenzhen International Graduate School; Principal Investigator; 06/2020–2021

Global University President Interviews; Tsinghua University; Project Director; 9/2019–2022

Institute of Education Higher Education Research Division; Tsinghua University Institute of Education; Division Director; 3/2019–12/2022

Lifelong Learning Indicators; Institute for Adult Learning Singapore; Visiting Fellow; 07/2019–12/2021

Social Impact of Education Technology; Schwarzman College and VIPKid; Project Advisor; 10/2019–07/2020

Graduate Education Quality Indicators; Tsinghua University Graduate School; Project Investigator; 07/2019–12/2021

Next Generation Assessment; Blackboard China and Tsinghua University; Project Director; 07/2019–07/2021

Futuresearcher.com; Apply Square; Project Director; 11/2018–12/2019

Asian Universities Alliance (AUA) Higher Education Outlook (AHEO); Asian Universities Alliance; Project Investigator; 07/2018–12/2019

Online Education Success Indicators; Ministry of Education Online Education Research Office; Project Investigator; 07/2018–12/2019

Double World Class Distinguished Professor George Kuh Visit; Tsinghua University; Project Coordinator; 5/2018–12/2018

Research into the Reform of Evaluation System of Colleges and Universities in China; China Ministry of Education; Project Investigator; 12/2017–current

Constructing an Evaluation System of University Student and Institution Development; Institute of Education Tsinghua University; Project Investigator; 12/2017–current

Next Generation Assessment Project; Online Education Services; Project Director; AUS\$90,000; 3/2017–12/2018

Australia Awards Global Tracer Facility; Australian Government Department of Foreign Affairs and Trade; Project Researcher; AUS\$240,000; 2/2016–02/2019

Design Options for the Future Doctorate; Australian Government Department of Education; Project Director; AUS\$272,000; 2/2016–01/2018

Review of University/Industry Collaborations for the Watt Review of Research; Australian Government Department of Education and Training; Project Director; AUS\$15,000; 9–10/2015

Research on Measuring Productivity in Higher Education; Asian Productivity Organisation; Chief Expert; AUS\$20,000; 8/2015–8/2016

Evaluation of Work-based Assessment of Teamwork in Healthcare: An inter-professional approach; Australian Government Office for Learning and Teaching; Evaluator; AUS\$10,000; 8/2012–6/2015

Policy Briefing on Study Success in Australia; Centre for Higher Education Policy Studies; Researcher; AUS\$5,000; 3/2015

Developing Cross-national Benchmarks of Higher Education Quality; University of Melbourne Dyason Fellowship; Project Director; AUS\$5,000; 6/2015

Innovative Perspectives and Approaches for Enhancing the Student Experience; Australian Government Department of Education; Project Director; AUS\$260,000; 1/2015–08/2016

Quality Indicators for Learning and Teaching; Australian Government Department of Education; Research Advisor; AUS\$120,000; 9/2014–12/2016

Learning Gain Research; Higher Education Funding Council for England; International Consultant and Advisor; AUS\$8,000; 7/2014–12/2014

How Universities can Best Support Students to Develop Generic Skills: Enacting Strategies for Graduate Employability; Australian Government Office for Learning and Teaching; Researcher; AUS\$280,000; 12/2013–12/2014

International Technical Advisor to Workshop on Raising Productivity in Higher Education; Asian Productivity Organisation; Facilitator; AUS\$10,000; 10/2013

Evaluation of the Bi-College RTP Accreditation Program; Royal Australian College of General Practitioners (RACGP) and the Australian College of Rural and Remote Medicine (ACRRM); Project Director; AU\$30,000; 06/2013–09/2013

Australian Medical Assessment Collaboration; Australian Government Australian Government Office for Learning and Teaching; Project Director; AU\$300,000; 12/2012–06/2014

Registrar Satisfaction Survey; General Practice Education and Training; Project Director; AU\$250,000; 12/2012–12/2014

University Experience Survey; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Project Director; AU\$900,000; 4/2012–12/2012

Analysis Concerning Mobility Patterns and Career Paths of Researchers; European Commission; Research Consultant; AU\$10,000; 05/2012–10/2012

Formulating Learning Outcomes and Competencies for Engineering Disciplines; Saudi Arabian National Center for Assessment in Higher Education; Project Director; AU\$10,000; 11/2011–12/2011

Enhancing Student Learning through Assessment; Qatar Foundation; Project Director; AU\$5,000; 11/2011–12/2011

RMIT Foundation Studies Tracer Study; RMIT Foundation Studies; Research Consultant; AU\$20,000; 10/2011–12/2011

Analysis of Student and Demand; Deakin University; Research Consultant; AU\$35,000; 10/2011–12/2011

IBO Outcomes Study; International Baccalaureate Organisation; Research Consultant; AU\$38,000; 10/2011–12/2011

University Experience Survey; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Project Director; AU\$380,000; 1/2011–12/2011

Australian National Project Management for OECD Assessment of Higher Education Learning Outcomes (AHELO) Feasibility Study; Australian Government Department of Education, Employment and Workplace Relations (DEEWR); Research Consultant; AU\$250,000; 1/2011–6/2012

Developing Foundations for a National Assessment of Medical Student Learning Outcomes; Australian Learning and Teaching Council; Project Director; AU\$220,000; 1/2011–6/2012

Medical Schools Outcomes Assessment; Medical Deans Australia and New Zealand (MDANZ); Project Director; AU\$20,000; 12/2010–4/2011

Australasian Survey of Student Engagement (AUSSE) PTE Pilot; Ako Aotearoa; Project Director; AU\$50,000; 11/2010–12/2011

Course Redesign and Academic Productivity; LH Martin Institute for Tertiary Education Leadership and Management and Australian Learning and Teaching Council (ALTC); Project Director; AU\$200,000; 10/2010–6/2012

Student Evaluation of Teaching Review; Flinders University; Project Director; AU\$60,000; 7/2010–12/2010

Cognitive Skills Testing Program and Centre for Evaluation and Assessment; Imam University Saudi Arabia; Research Consultant; AU\$2,060,000; 1/2010–12/2010

Student Involvement in Regional Higher Education; Australian Government Department of Education, Employment and Workplace Relations; Research Consultant; AU\$80,000; 5/2010–6/2010

Assessment of Higher Education Learning Outcomes (AHELO); Organisation for Economic Cooperation and Development; International Project Director; AU\$10,500,000; 12/2009–03/2012

Career pathways and teacher training of higher degree by research students; Australian Government Department of Education, Employment and Workplace Relations; Research Consultant; AU\$200,000; 4/2010–8/2010

Australasian Survey of Student Engagement (AUSSE) ITP Pilot; Ako Aotearoa; Project Director; AU\$50,000; 12/2009–12/2010

Higher education project; Business Council of Australia; Project Director; AU\$50,000; 10/2009–10/2010

Establishing the criterion validity of UMAT; Undergraduate Medical School Admissions Test (UMAT) Board of Management; Research Consultant; AU\$100,000; 10/2009–4/2011

Private higher education provider survey of quality assurance arrangements; Australian Council of Private Education and Training; Project Director; AU\$13,000; 9/2009–11/2009

A research study on future supply of and demand for higher degree by research (HDR) qualifications; Australian Government Department of Innovation, Industry, Science and Research; Research Consultant; AU\$85,000; 4/2009–6/2009

Evaluation of HPAT-Ireland; University College Cork; Research Consultant; AU\$45,000; 12/2009–12/2010

Development of a National Leadership Capability Framework for Australian Vocational Education and Training; LH Martin Institute for Tertiary Education Leadership and Management; Project Director; AU\$100,000; 10/2008–12/2009

Direct Assessment of Learners' Generic Skills; Irish Higher Education and Training Awards Council; Project Director; AU\$35,000; 4/2009–12/2009

Australian Universities Quality Agency Academic Standards Advisory Committee; Australian Universities Quality Agency; Research Consultant; AU\$15,000; 9/2008–6/2009

Australasian Survey of Student Engagement (AUSSE) (main student collection and numerous sub-projects); Most Australasian universities; Project Director; AU\$1,700,000; 2/2007–12/2013

Staff Survey of Student Engagement (SSES); Most Australasian universities; Project Director; AU\$40,000; 2/2008–12/2013

Development of the AQTF Quality Indicators; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$1,150,000; 7/2006–ongoing

Graduate Pathways Survey (GPS); Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$300,000; 5/2008–12/2009

Developing the Victoria University Student Dividend; Victoria University; Project Director; AU\$250,000; 6/2007–2/2009

Course Experience Questionnaire National Report; Graduate Careers Australia; Project Director; AU\$180,000; 2/2006–6/2010

Postgraduate Research Experience Questionnaire National Report; Graduate Careers Australia; Project Director; AU\$120,000; 2/2006–6/2010

Tertiary Engineering Capability Assessment (TECA); Group of Eight Universities; Project Director; AU\$50,000; 7/2008–12/2008

Student Aptitude Test for Tertiary Admission (SATTA) Phase 2; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$100,000; 1/2009–1/2010

Student Aptitude Test for Tertiary Admission (SATTA) Phase 1; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$200,000; 1/2008–12/2008

Development of a Leadership Capability Framework for Australian Higher Education; Carrick Institute for Learning and Teaching in Higher Education; Project Director; AU\$200,000; 6/2006–12/2009

Online Leadership Learning System; Australian Learning and Teaching Council; Project Director; AU\$80,000; 10/2008–12/2009

Analysis of Teaching Quality Indicators; Carrick Institute for Learning and Teaching in Higher Education; Project Director; AU\$15,000; 2/2008–6/2009

Refinement of the Learning and Teaching Performance Fund Adjustment Process; Australian Government Department of Education, Employment and Workplace Relations; Project Director; AU\$75,000; 2/2007–10/2007

Development of an ATN Academic Standards Model; Australian Technology Network of Universities; Project Director; AU\$40,000; 3/2007–7/2007

University of Western Australia Course Structures Review; University of Western Australia; Research Consultant; AU\$20,000; 2/2007–6/2008

Survey of perceptions of the IB Diploma Programme in Australasian tertiary institutions; IB Organisation; Project Director; AU\$40,000; 8/2006–3/2007

School Connections: Leveraging ICTs to Enhance Middle-year Students' Engagement with Learning; Microsoft Corporation; Project Director; AU\$220,000; 6/2006–6/2009

Review of RMIT Academic Promotions Processes; RMIT University; Project Director; AU\$20,000; 2/2007–6/2007

Changing Academic Profession survey; LH Martin Institute for Tertiary Education Leadership and Management; Research Consultant; AU\$40,000; 6/2007–ongoing

Pakistan National Educational Assessment System; World Bank and British Council; Project Director; AU\$50,000; 6/2006–12/2006

Student Exit Survey for Parents; Catholic Education Commission of Victoria; Project Director; AU\$50,000; 6/2006–12/2006

Investigations of Outcomes-based Auditing; Victorian Qualifications Authority; Research Consultant; AU\$40,000; 6/2006–12/2006

Establishing the criterion validity of the Graduate Australian Medical School Admissions Test (GAMSAT); GAMSAT Consortium; Project Director; AU\$75,000; 6/2006–12/2007

Enhancing the Learning and Teaching and Performance Fund: An AVCC proposal; Australian Vice-Chancellors Committee; Project Director; AU\$20,000; 4/2006–7/2006

Graduate Destination Survey (GDS) Enhancement Project; Australian Government Department of Education, Science and Training; Project Director; AU\$450,000; 1/2005–1/2006

Student Engagement in Online and Campus-based Education; various sources; Project Director; AU\$95,000; 1/2002–12/2004

Study Abroad and Study Exchange Systems in Industrialised Countries; Australian Education International; Project Director; AU\$50,000; 6/2002–12/2002

Analysis of Equity Groups in Australian Higher Education 1991–2002; Australian Government Department of Education, Science and Training; Research Consultant; AU\$40,000; 1/2003–6/2003

Evaluation of Learning Management Systems; University of Melbourne; Research Consultant; AU\$20,000; 6/2003–12/2003

Sex Offender Programs; Corrections Victoria; Research Consultant; AU\$20,000; 6/2003–12/2003

Detecting language disorder in bilingual children: The role of the Dynamic Assessment; Catholic Education Office Victoria; Research Consultant; AU\$10,000; 10/2004–12/2005

Trinity College Student Feedback Survey System; Trinity College, University of Melbourne; Research Consultant; AU\$20,000; 10/2002–12/2003

Advanced Leadership and Professional Development Programs; School of Graduate Studies, University of Melbourne; Research Consultant; AU\$20,000; 1/2003–12/2003

Epidemiological Analysis of Health 2000 Data; Cancer Council Victoria; Research Consultant; AU\$15,000; 1/2004–6/2004

Australian Export Flower Industry Review of Recorded Statistics; Australian Flower Export Council; Research Consultant; AU\$20,000; 6/2002–12/2002

Development of the Course Experience Questionnaire (CEQ); Australian Government Department of Education, Training and Youth Affairs; Research Assistant; AU\$200,000; 7/1999–7/2000

Studies of Asia Baseline Data Project; Asia Education Foundation; Research Assistant; AU\$150,000; 1/2000–12/2001

Profiling Literacy and Numeracy for Indigenous Preschool Children; Australian Government Department of Education, Training and Youth Affairs; Research Assistant; AU\$250,000; 1/2000–12/2001

Children’s Health, Parents’ Perceptions: Parents’ Perceptions of the Health of Victorian Preparatory Aged Children; Victorian Government Department of Human Services; Project Director; AU\$50,000; 1/2000–12/2001

Improving Numeracy for Indigenous Students in Secondary Schools; Tasmanian Government Department of Education and Training; Research Assistant; AU\$150,000; 1/2000–12/2001

Factors Influencing Completion Rates of Apprenticeships; National Centre for Vocational Education and Research; Research Assistant; AU\$50,000; 1/2000–12/2000

Evaluating the New South Wales Bilingual Program; New South Wales Government Department of Education and Training; Research Assistant; AU\$50,000; 1/2000–12/2000

Southern Africa Consortium for Monitoring Educational Quality (SACMEQ) Project; UNESCO International Institute for Educational Planning; Research Assistant; AU\$100,000; 1/2000–12/2001

BOOKS, MONOGRAPHS AND EDITED COLLECTIONS

1. Bentley, P., Coates, H., Dobson, I., Goedegebuure, L. & Meek, V.L. (Eds.) (2012). *Job Satisfaction Around the Academic World*. Dordrecht: Springer.
2. Betts, M. (2022). *The New Leadership Agenda: Pandemic Perspectives from Global Universities*. Singapore: Routledge. (Series Editor)
3. Cantwell, B. Coates, H. & King, R. (Eds.) (2018). *Handbook on the Politics of Higher Education*. Cheltenham: Edward Elgar.
4. Coates, H. & Matthews, K. (Eds.) (2018). Frontier perspectives and insights into higher education student success. *Special Issue of Higher Education Research and Development*, 37(5), 903-1094.
5. Coates, H. & McCormick, A.C. (Eds.) (2014). *Engaging University Students: International insights from system-wide studies*. Dordrecht: Springer.
6. Coates, H. & Zlatkin-Troitschanskaia, O. (Eds.) (2018). The governance, policy and strategy of learning outcomes assessment. *Special Issue of Higher Education Policy*, 32(4), 507-637.
7. Coates, H. (2002). *Analysing and Treating Test Item Non-response*. Parkville: University of Melbourne.
8. Coates, H. (2005). *Measuring and Modelling Student Engagement in Online and Campus-based Higher Education*. Parkville: University of Melbourne.
9. Coates, H. (2006). *Student Engagement in Campus-based and Online Education: University connections*. London: Routledge.
10. Coates, H. (2017). *The Market for Learning: Leading transparent higher education*. Dordrecht: Springer.
11. Coates, H. (2020). *Higher Education Design: Big deal partnerships, technologies and capabilities*. Singapore: Palgrave Macmillan.
12. Coates, H. (Ed.) (2014). *Higher Education Learning Outcomes Assessment*. Frankfurt: Peter Lang.
13. Coates, H. (Ed.) (2017). *Productivity in Higher Education: Research insights for universities and governments in Asia*. Tokyo: Asian Productivity Organisation.
14. Coates, H. (Ed.) (2018). Navigating higher education to enhance student success. *Special Issue of International Journal of Chinese Education*, 7(1), 1-173.

15. Coates, H., Gao, X., Guo, F. & Shi, J. (2022). *Global Student Engagement: Policy insights and international research perspectives*. London: Routledge.
16. Coates, H., Xie, Z. & Wen, W. (2021). *Global University Presidents: Tsinghua interviews*. Beijing: People's Publishing House.
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LEADERSHIP OF CONFERENCES AND WORKSHOPS

1. Tsinghua Higher Education Forum (THUHEF); Convenor/Chair; 5 million audience members; China Beijing, China; 11/2022
2. Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 60 international representatives; Paris, France; 03/2012
3. Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 80 international representatives; Paris, France; 11/2011

4. Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 50 international representatives; Paris, France; 04/2011
5. Assessment of Higher Education Learning Outcomes (AHELO) National Project Manager meeting; OECD; Convenor/Chair; 50 international representatives; Paris, France; 10/2010
6. Assessment of Higher Education Learning Outcomes (AHELO) Stakeholder Consultative Group meeting; OECD; Convenor/chair; 30 representatives from international agencies; Paris, France; 04/2011
7. Assessment of Higher Education Learning Outcomes (AHELO) Technical Advisory Group (TAG) meeting; OECD; Organiser; 10 international experts; Tokyo, Japan; 02/2012
8. Assessment of Higher Education Learning Outcomes (AHELO) Technical Advisory Group (TAG) meeting; OECD; Organiser; 10 international experts; Paris, France; 04/2011
9. Australasian Survey of Student Engagement (AUSSE) Workshops; Australian Council for Educational Research (ACER); Convenor/Facilitator; 150 senior institutional representatives from all Australian universities; all state/territory capital cities, Australia; 07/2008
10. Australian Quality Training Framework Quality Indicators Workshops; Australian Government Department of Education, Employment and Workplace Relations; Convenor/Facilitator; 500 senior training organisation representatives from all Australian registered training organisations; all state/territory capital cities, Australia; 04/2008
11. Chinese University Leaders' Program; LH Martin Institute for Tertiary Education Leadership and Management; Convenor; 30 senior university leaders; Melbourne, Australia; 09/2012
12. Chinese University Leaders' Program; LH Martin Institute for Tertiary Education Leadership and Management; Convenor; 30 senior university leaders; Melbourne, Australia; 09/2014
13. Conversations with George Kuh, Executive Seminar; LH Martin Institute; Chair; 40 leaders from all Australian universities; Melbourne, Australia; 07/2009
14. Conversations with Peter Ewell, Executive Seminar; LH Martin Institute; Chair; 50 leaders from all Australian universities; Melbourne, Australia; 07/2010
15. Expanding Tertiary Education Out and Up to Stimulate Economic and Social Development: An Emerging Research Agenda for Asia and the Pacific; CSHE and LH Martin Institute; Convenor; 50 higher education experts; Langkawi, Malaysia; 11/2014
16. Global Higher Education Insights; IOE; Convenor; seminar series with 20-30 higher education stakeholders; Beijing; 01/2018–current
17. Graduate Careers Australia National Forum; Graduate Careers Australia; Convenor/Facilitator; 100 planning staff; Melbourne, Australia; 09/2005
18. Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Sydney, Australia; 10/2014
19. Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Canberra, Australia; 09/2014
20. Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Melbourne, Australia; 08/2014
21. Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Melbourne, Australia; 07/2014
22. Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Canberra, Australia; 06/2014
23. Higher Education Policy Seminar (HEPS); CSHE and LH Martin Institute; Convenor; 150 higher education stakeholders; Melbourne, Australia; 05/2014
24. Higher Education Public Seminar (HEPS); Melbourne CSHE; Convenor; 500 public stakeholders; Melbourne, Australia; 11/2016
25. Higher Education Public Seminar (HEPS); Melbourne CSHE; Convenor; 500 public stakeholders; Melbourne, Australia; 11/2016
26. Higher Education Public Seminar (HEPS); Melbourne CSHE; Convenor; 500 public stakeholders; Canberra, Australia; 11/2015
27. Issues and Ideas Seminars; CSHE; Convenor; bi-/weekly seminar series with 20-30 higher education stakeholders; Melbourne; 01/2014–07/2017
28. ITP Student Engagement Forum; ACER and NZ Ako Aotearoa; Convenor/Facilitator; 30 senior institutional representatives from all NZ ITPs; Wellington, New Zealand; 03/2009
29. Leading Effective Institutional Research; LH Martin Institute; Convenor/Chair; 40 institutional representatives; Melbourne/Sydney, Australia; 11/2012
30. Learning Leaders in Times of Change Symposium; Australian Learning and Teaching Council; Convenor/Chair; 120 senior representatives from all Australian universities; Melbourne, Australia; 04/2008
31. LH Martin Institute 2009 Annual Conference; LH Martin Institute; Advisory Group/Facilitator; 100 leaders from all Australian universities; Melbourne, Australia; 10/2009

32. LH Martin Institute 2010 Annual Conference; LH Martin Institute; Advisory Group/Facilitator; 120 leaders from all Australian universities; Melbourne, Australia; 10/2010
33. LH Martin Institute 2011 Annual Conference; LH Martin Institute; Advisory Group/Facilitator; 150 leaders from all Australian universities; Melbourne, Australia; 10/2011
34. Measuring and Improving Student Engagement & Experience; ACER and Criterion Conferences; Organiser/Facilitator; 150 student engagement leaders from most Australian universities; Melbourne, Australia; 11/2011
35. Measuring Engineering Learning Outcomes Workshop; Group of Eight Universities; Convenor/Facilitator; 50 engineering deans and educational leaders; Melbourne, Australia; 08/2008
36. National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Melbourne, Australia, 06/2016
37. National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Sydney, Australia, 06/2016
38. National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Brisbane, Australia, 06/2016
39. National Engagement Workshops: Enhancing the Student Experience—Innovative Perspectives and Approaches; Australian Government Department of Education and Training; 50 stakeholders; Canberra, Australia, 07/2016
40. National Medical Assessment Forum; Australian Learning and Teaching Council; Convenor/Chair; 100 representatives from all Australian medical schools; Brisbane, Australia; 06/2012
41. National Medical Assessment Forum; Australian Learning and Teaching Council; Convenor/Chair; 100 representatives from all Australian medical schools; Brisbane, Australia; 05/2011
42. National Student Engagement Conference (NSEC); ACER and LH Martin Institute; Convenor; 150 institutional representatives; Melbourne, Australia; 10/2012
43. National Student Engagement Forum (NSEF); ACER and LH Martin Institute; Convenor; 200 institutional representatives; Melbourne, Sydney, Brisbane, Australia; 10/2013
44. National Student Engagement Forum; ACER and La Trobe University; Convenor; 100 institutional research staff from all universities; Melbourne, Australia; 07/2010
45. National Student Engagement Forum; ACER and La Trobe University; Convenor/Facilitator; 150 institutional research staff from all universities; Melbourne, Australia; 07/2009
46. National Student Engagement Forum; ACER and University of Auckland; Convenor/Facilitator; 75 institutional research staff from all universities; Auckland, New Zealand; 07/2010
47. National Student Engagement Forum; ACER and Victoria University Wellington; Convenor/Facilitator; 50 institutional research staff from all universities; Wellington, New Zealand; 07/2009
48. Smarter Learning Symposium; ACER; Convenor/Chair; 100 stakeholders; Bangkok, Thailand; 08/2013
49. Smarter Learning Symposium; ACER; Convenor/Chair; 150 stakeholders; Kuala Lumpur, Malaysia; 08/2013
50. Smarter Learning Symposium; ACER; Convenor/Chair; 50 stakeholders; Jakarta, Indonesia; 08/2013
51. Smarter Learning Symposium; ACER; Convenor/Chair; 50 stakeholders; Dubai, United Arab Emirates; 04/2013
52. Smarter Learning Symposium; ACER; Convenor/Chair; 500 stakeholders; Singapore; 08/2013
53. Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 12/2015
54. Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 11/2015
55. Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 10/2015
56. Tertiary Education Public Seminar (TEPS); Melbourne CSHE; Convenor; 150 higher education stakeholders; Melbourne, Australia; 10/2015
57. Testing Together Conference; University of Queensland; Advisory Board; 100 stakeholders; Brisbane, Australia; 05/2013
58. Tsinghua University Constructing Higher Education Evaluation Systems for the Global Era. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 07/2018
59. Tsinghua University Constructing Higher Education Evaluation Systems for the Global Era: Proving student competence. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 10/2019

60. Tsinghua University Global Forum of University Presidents (GFUP) 2021: Global University Leadership. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 04/2021
61. Tsinghua University IJCE Global Open Online Launch Conference. Tsinghua University; Convenor/Chair; 200 international representatives; Beijing, China; 04/2021.
62. University Experience Survey National Forum; Australian Government Department of Industry, Innovation, Science, Research and Tertiary Education; Convenor/Facilitator; 50 senior institutional representatives from all Australian universities; Melbourne, Australia; 08/2012
63. University Experience Survey National Forum; Australian Government Department of Education, Employment and Workplace Relations; Convenor/Facilitator; 60 senior institutional representatives from all Australian universities; Melbourne, Australia; 05/2011
64. VET Leadership Summit; TAFE Development Centre; Facilitator; 100 delegates from all Victorian TAFEs; Melbourne, Australia; 02/2011
65. Visiting Scholar Seminars; Tsinghua University Institute of Education; Convenor; ongoing seminar series with global leaders; Beijing; 7/2017–current

KEYNOTE, REFEREED AND INVITED PRESENTATIONS

SELECTED MEDIA

I am a regular commentator for national and global media. I write opinion pieces and am experienced in social media, print, radio, podcasts, and television.