Reforms in the Papua New Guinea Higher Education Sector (Update)

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PAPUA NEW GUINEA
OUTLINE OF PRESENTATION

• Our Context
  ▪ PNG Govt. Development Plans
  ▪ Vision 2050
  ▪ Regional and Global Issues
• PNG Higher Education Sector and some data
• Higher Education Plan III 2014-2023 - Reform Activities
• UPNG as a Case
• Concluding remarks
Govt. of PNG Development Plans

- Vision 2050
- Strategic Development Plan 2010-2030
- Medium Term Development Plan
- Sectoral Plans
- *Alotau Accord and Sectoral Impact Projects*
- Higher Education Plan III 2014-2023
The Papua New Guinea Vision 2050

“We will be a Smart, Wise, Fair and Happy Society by 2050“

“...will be ranked in the top 50 in the United Nations Human Development Index by 2050, creating opportunities for personal and rational advancement through economic growth, smart innovative societies, quality service and ensuring fair and equitable distribution of...”

Critical Enablers:
- Effective Leadership & Good Governance
- Healthy, Educated & Skilled Citizens
- Enabling legislation and Policies
- Enabling Basic Infrastructure
- Financial Capacity
- Effective Service Delivery
- Enabling Opportunity
- Performance & Accountability

Key Indicators:
- Human Development Index
- Gross Domestic Product
- Population Statistics
- Poverty Index
- Crime & Corruption Index
- Economic Indicators (balance of trade, inflation rate, foreign reserves, debt profile)
- Basic Education Gross Enrolment
- Police to Population Ratio
- HIV & AIDS Prevalence
- Tuberculosis Prevalence
- Kilometres of Total Road Network
- Wharves and Jetties
- Community Access
- Banking Access
- Electricity Access
Vision 2050

• **Vision:** ‘We (PNG) will be a Smart, Wise, Fair, Health and Happy Society by 2050’.

• **Mission:** We will be ranked in the top 50 countries in the UN Development Index by 2050, creating opportunities for personal and national advancement through economic growth, smart innovative ideas, quality service and ensuring a fair and equitable distribution of benefits in a safe and secure environment for all citizens’.
Global Trends and Challenges

- **The Impact of Globalisation;** the Phenomena of massification which includes greater social mobility for a rapidly increasing global population.

- **Inequality in Access;** the highly competitive higher education sector, and the scarce places and scholarships in Universities.

- **Increased student mobility due to open borders** in accessing higher education either within higher educations or through the platform of ICT.

- **Teaching, Learning and Curricula innovation;** Quality Assurance, Accountability and Qualification Framework; Financing Higher education and the public-good private good debate – the private revolution of private providers of higher education

- **The Asian Century;** the challenge of creating PNG educated population with a regional and global mindset.
Higher Education Sector Pillars

• Human Capital Development, Gender, Youth and People Empowerment.
BASIC STRUCTURE OF THE HIGHER EDUCATION SECTOR IN PNG

• Parliament and National Executive Council

• Ministry of Higher Education, Science and Technology

• Commission of Higher Education, Science and Technology

• Office of Higher Education, Science and Technology

• Universities and Colleges
## Number of School Graduates by Exit Point

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
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<tbody>
<tr>
<td>Grade 8</td>
<td>70,591</td>
<td>89,340</td>
<td>89,681</td>
<td>98,983</td>
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<tr>
<td>Grade 10</td>
<td>47,129</td>
<td>54,915</td>
<td>63,989</td>
<td>74,561</td>
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<tr>
<td>Grade 12</td>
<td><strong>11,600</strong></td>
<td><strong>12,621</strong></td>
<td><strong>13,733</strong></td>
<td><strong>14,942</strong></td>
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<tr>
<td>Total</td>
<td>129,320</td>
<td>156,877</td>
<td>167,403</td>
<td>188,487</td>
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**Higher and Technical Education Graduates - 2007-2010**

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
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</thead>
<tbody>
<tr>
<td>University Graduates</td>
<td>3641</td>
<td>3503</td>
<td>3783</td>
<td>4208</td>
</tr>
<tr>
<td>Non-University</td>
<td>3730</td>
<td>4027</td>
<td>3960</td>
<td>3734</td>
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<tr>
<td>Graduates Total</td>
<td>7371</td>
<td>7530</td>
<td>7743</td>
<td>7942</td>
</tr>
</tbody>
</table>

*Source: Resource Inventory Data and Annual Surveys of Higher Education, 2011*
Current Reforms in the Higher Education Sector – Focus Areas

• Higher and Technical Education Bill 2013 – for an Act
• Changes in the Acts of Universities.
NATIONAL HIGHER EDUCATION PLAN III 2014-2023

• INTENT:

• *Transforming Tertiary Education, Research and Development through Quality Assurance and Innovation.*
KEY STRATEGIC ISSUES THE PLAN SEEKS TO ADDRESS:

- Insufficient government funding to the sector, limiting opportunities to increase access.
- Poor infrastructure maintenance and development, ICT challenges, capacity to house students and pressure to enrol beyond capacities.
- Poor salaries and conditions of academic and professional staff, high turnover of staff, succession planning and aging workforce.
- Loss of confidence by stakeholders in university governing bodies, size and tenure of council members.
- Lack of robust and comprehensive quality assurance systems
- Limited research and development capacity, and
- Poor sectoral coordination.
- Governance issues – mismanagement of Universities and colleges
CRITICAL SUCCESS FACTORS FOR THE PLAN

• Adequate finance.
• Entrepreneurial cultures that are stakeholder-focused.
• Coordinated systems and processes.
• Effective legislative policies, and
• Improved resources and capacity for innovation (human resources, infrastructure, management and administrative capacities).
Strategic Goal Areas

• Governance structure.
• Resource Management through innovation.
• Research, Science and Technology.
• Academic Programs and Quality Assurance.
• Access, Equity, Diversity and Output.
• Industry and District Alliances.
• Technical Education and Training.
• Internationalization and Global Labour Mobility.
• Monitoring and Evaluation Framework.
Case of the University of Papua New Guinea

- Located in Port Moresby, the National Capital District.
- 5 Schools or Faculties- Law, Business, Humanities & Social Sciences, Science, Medicine, and Allied Health Sciences.
- Open and Flexible Learning program with Open campuses and franchise arrangements in all provinces of PNG.
- Enroll up to 15 thousand students per year.
- Workforce of 1,700 full-time academic and administrative staff.
- UPNG’s challenges
- Impact projects for 2013
  - ICT roll out program – started with several phases.
  - Improve platforms for service delivery to students and staff
• TENK YU TRU (THANK YOU)